



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Government J.M.P.College  
Takhatpur Distt.-Bilaspur (C.G.)**

- Name of the Head of the institution **Dr.(Smt.) Madhulika Lal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07753264643**
- Mobile no **9407602025**
- Registered e-mail **principalgjmptakhatpur@gmail.com**
- Alternate e-mail **iqacgjmpct@gmail.com**
- Address **Main Road Takhatpur Distt-  
Bilaspur (C.G.)**
- City/Town **Takhatpur**
- State/UT **Chhattisgarh**
- Pin Code **495330**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Atal Bihari Vajpayee  
Vishwavidyalaya Bilaspur  
Chhattisgarh**
- Name of the IQAC Coordinator **Dr.shiv kumar padey**
- Phone No. **07753264643**
- Alternate phone No. **07753264643**
- Mobile **9926140931**
- IQAC e-mail address **iqacgjmpct@gmail.com**
- Alternate Email address **padey.shiv94@gamil.com**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

<https://www.govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20Reports&topicid=103>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.38</b>	<b>2015</b>	<b>03/03/2015</b>	<b>02/03/2020</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.28</b>	<b>2021</b>	<b>20/10/2021</b>	<b>19/10/2026</b>

**6.Date of Establishment of IQAC**

**01/12/2012**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8.Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

Sanitary Wending machine and burn unit has been installed

Blood donation camp has been organized

Construction of platform with lecture stand for the class rooms has been done

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback will be taken from the stakeholders	feedback has been taken
Sanitary welding machine and burn unit will be installed	Installed with ten thousand napkin's
Blood donation camp will be organized	Camp was successfully organized by various wings of the college
Construction of platform with lecture stand for the class rooms	Completed
Student satisfaction survey will be done online	Completed

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Government J.M.P.College Takhatpur Distt.-Bilaspur (C.G.)</b>
• Name of the Head of the institution	<b>Dr.(Smt.) Madhulika Lal</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>07753264643</b>
• Mobile no	<b>9407602025</b>
• Registered e-mail	<b>principalgjmptakhatpur@gmail.com</b>
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• City/Town	<b>Takhatpur</b>
• State/UT	<b>Chhattisgarh</b>
• Pin Code	<b>495330</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Atal Bihari Vajpayee Vishwavidyalaya Bilaspur Chhattisgarh</b>

• Name of the IQAC Coordinator	Dr.shiv kumar padey				
• Phone No.	07753264643				
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• Mobile	9926140931				
• IQAC e-mail address	iqacgjmpct@gmail.com				
• Alternate Email address	padey.shiv94@gamil.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20Reports&amp;topicid=103">https://www.govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20Reports&amp;topicid=103</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar">https://www.govtjmpcollegetkp.com/College.aspx?PageName=Academic%20Calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.38	2015	03/03/2015	02/03/2020
Cycle 2	B	2.28	2021	20/10/2021	19/10/2026
<b>6.Date of Establishment of IQAC</b>			01/12/2012		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Sanitary Wending machine and burn unit has been installed		
Blood donation camp has been organized		
Construction of platform with lecture stand for the class rooms has been done		
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Plan of Action	Achievements/Outcomes	
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Construction of platform with lecture stand for the class rooms	Completed	
Student satisfaction survey will be done online	Completed	
<b>13.Whether the AQAR was placed before</b>	<b>No</b>	

statutory body?	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	09/01/2023
<b>15. Multidisciplinary / interdisciplinary</b>	
Not Applicable	
<b>16. Academic bank of credits (ABC):</b>	
Not Applicable	
<b>17. Skill development:</b>	
Not Applicable	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
Not Applicable	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
Not Applicable	
<b>20. Distance education/online education:</b>	
Not Applicable	

## Extended Profile

### 1. Programme

1.1 143

Number of courses offered by the institution across all programs during the year



File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **1542**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **403**

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **493**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **14**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **16**

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 143

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 1542

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 403

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 493

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	16
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	22
Total number of Classrooms and Seminar halls	
4.2	9.44948
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows the curriculum prescribed by the affiliating university Atal Bihari Vajpayee University Bilaspur (C.G.). The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

**Academic calendar:**

- The college follows the Academic calendar .The H.O.D. conducts the meetings to distribute workload, allot subjects and plan the activities.

**Time- Table Committee:**

- The college constitutes the Time Table committee. The Time Table is prepared and displayed on the Notice Board.

**Teaching Plan and Teaching Diary:**

- Attendance register and daily diary is prepared by every faculty member.
- Periodic assessment of curriculum delivery is regulated by faculties.
- 
- There is optimum utilization of well-equipped laboratories for curriculum delivery of practical. The students maintain the practical notebook .

#### Library facilities :

- Our college has a huge library to facilitate the students to access to latest books available in concerned subjects and topics.

#### Teaching Aids:

- The faculty uses charts, maps, models and specimens along with chalk and board.
- Methods like seminar, group discussion, quiz for effective delivery of curriculum.

#### Feedback system :

- The college collects the feedback from the faculty, students, alumni and parents.
- The collected feedback is analyzed using different parameters .

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Before the commencement of session, our affiliating university notifies an academic calendar for all the

programs, which contains the date of admission, total number of working days and holidays, CIE dates, Internal exam schedule, dates for year-end examinations and supplementary exam. Beside this academic calendar also includes dates for sports activities, extra co-curricular activities (Like cultural programs and tree plantation) and schedule for N.S.S. and N.C.C. activities.

- Govt. J.M.P. College follows the calendar issued by the University strictly and plans all its activities including the conduct of Continuous Internal Evaluation (CIE).
- The academic calendars help faculty members to plan their respective course delivery, research work, academic and co-curricular activities.
- Internal Assessment tests (IA), assignments, class level seminars are part of the Continuous Internal Evaluation (CIE) of students. There is a well-defined process for the conduct of CIE as per the calendar of events.
- Continuous evaluation and assessments are also done for laboratory course, minor project work, and class level seminars. Conduction of laboratory experiments and viva, Submission of records or practical notebook are the major components of laboratory course evaluation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- The compulsory course "Environmental studies and Human values" is an integral part of the curriculum of the first year for all undergraduate students. This course consists of theoretical exam of 75 marks as well as field work of 25 marks. Students will be able to understand the importance of environment and human values in their personal, social & professional life after studying this course.
- College celebrates days of National and International importance as Republic day, Independence Day, International Yoga Day, Constitution Day, Ambedkar Jayanti, International Women's Day, Blood Donation Camp, World Earth Day and World Water Day, Science Day etc. These celebrations nurture the moral, ethical and social values in the students. There is an extensive ongoing tree plantation program.
- The college has Women Grievance Cell and anti ragging Cell to provide counseling to students, this promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. Career guidance cell provides necessary help to students for their competitive exam preparation.
- The college campus is secured with CCTV and high level security. There are separate Boys & Girls toilets for providing the safe environment to all students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****8**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships****567**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**B. Any 3 of the above**



File Description	Documents
URL for stakeholder feedback report	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - Feedback process of the Institution may be classified as follows

#### C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1542

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

566

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In this session Group discussion, class level seminar, class assignment, class test and class level projects were applied for effective assessment of learning levels of students .By this we identify slow learners and advanced learner. Academic and personal guidance were given to the students by the mentors, teachers and guidance committee. Books, lecture notes, course materials, previous year question papers provided to the students.

For all the students of the college some carrier guidance programs were organized. Digital carrier counseling camp is also organized by the college on online mode through Google meet platform. Student were learns digital skill based carrier in this program. Online and offline guest lectures also organized by the college.

File Description	Documents
Paste link for additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1542	14

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancement of learning experiences the faculty members of the college apply lecture method, project work method etc. In experimental learning students learn by doing such as laboratories experiments, college has well equipped laboratories.

College organizes co-curricular & extra-curricular activities such as sickle cell anemia & environment awareness program, NSS Camp, Guest lecture which help the students for their personality development.

College encouraged to the students to participate various activities, where the can use their special skill, class level seminar & presentation develop technical skill among the students.

All the department of the college encourages students to develop problem solving skill. In group discussion student share their views, knowledge & clear their doubt, class level presentation & seminar projects were develop oral and written communication, critical thinking, team work and self-directed learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculty members of the college uses ICT enabled tools enhancement & effectiveness of teaching learning process. In this academic session some classes were conducted through online mode(Google meet platform) along with offline classes. College has a smart room which is well equated with ICT tools. Faculty member taken some lectures with the help of projectors in this smart room. All the laboratories have projectors. Online study materials are also provided to the students by faculty members.

Class wise whats app group has been created by the faculty

member for sending information and all kind of notice of the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

199

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evolution processing terms of frequency and variety, for transparency of internal assessment communicated to the students well in time. Students were assessed through group discussion class level seminar presentation project work assignment and internal exam.

For the internal exam college organized meeting of internal exam committee. Time table for the internal exam were prepared and information provided to the students before time, through their whatsapp group and college notice board.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination committee of the college organized a meeting before taking internal exam and prepared internal exam schedule or time table as per university rules and regulation. Information and notice related to internal exam were communicated to the students through their whatsapp group and noticeboard of the college.

Due to covid-19 infection internal examination were taken through online mode. All the graveness related to internal examinations solved by the college, which is transparent time bound and efficient. Graveness related to their question paper has been solved by the subject teachers. Graveness related to their seating arrangement roll no correction in name are resolved before the time of internal exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has a website that is [www.govtjmpcollegetkp.com](http://www.govtjmpcollegetkp.com). All the programmes offered by college are uploaded in this website. All the faculty members of the college discuss with students about the program outcome (PO) program specific outcome(PSO) and course outcome. In the beginning of the academic session all the faculty members of the college explained program and course outcome to the students. Course outcomes are introduced in the syllabus. Syllabus is also available in university website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of program outcomes at the post graduate & undergraduate levels measured through the strength of the students and a pass percentage of the students which is progressively increasing. Another evaluation is through feedback process of students and alumni.

The attainment of course outcomes measured through completion of syllabus internal evaluation like class level seminar ,presentation, assignment, class test. Result of the examination is also representing the attainment of course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

466

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.govtjmpcollegetkp.com/College.aspx?PageName=Student%20Satisfaction%20Survey%20Report>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1



File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Being predominantly an under graduate and postgraduate Institute, the college is sincerely willing to develop a research culture aimed at both faculty member and students.

The faculty members are encouraged to write innovative research papers publish them a chapters, books and in journals with ISBN and ISSN respectively.

The PG students are encouraged to undertake project works related to existing societal problems local issue under the supervision of the faculty members. External resources persons are also at the time invited to share their learning with the staff and students. These lectures Spark the creativity of the students and sharpen the innovativeness.

A few class rooms are equipped with projectors to enhance the learning of the students and promote research mentality among them. The science lab provides the students to get a hand on experience and experiment with their ideas.

Students who are interested in creative writing are encouraged by the language teachers to write in magazines, journals and newsletter.

Other initiatives for the creation and transfer of knowledge include special lectures by eminent personalities. Inter internships training programs, seminars and encouragement of students and faculty to present research work at National and international conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**0**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Aiming at the Core values the institutions enhance the wellbeing of the neighborhood community through knowledge, innovation and**

transformative actions. It develops a sense of ethics social responsibility and harmony with nature. The students encouraged to participate in the extension activities organized by various departments, clubs or Cells in the College through their awareness programmes. There are numerous activities in the institution involving the students to sensitize various social issues to strengthen community partnership for holistic development.

Several initiatives are taken to sensitize student's two words Social issues through our NCC, NSS and Red Cross units.

NCC-

- 1) Blood Donation Camp
- 2) Fit India Run India
- 3) CATC Camp.

NSS-

- 1) Cultural events on Basant Panchami, Ravi Das Jaynti.
- 2) Awareness programme on Women's Day, world water Day, National Hindi Day etc.
- 3) Plantation and cleanness program
- 4) To promote National values flag of India is -distributed and the Institute organized a

Programme on the Theme Har ghar Triranga, Ghar -Ghar Triranga

- 5) Voter's Awareness programme for new voter's to add their name in voter list

Red Cross

Under Youth Red Society several Health Awareness activities were organized in the institution.

- (1) National Tobacco Control program to train the young mind
- (2) The students were made aware of the side effects of Tobacco

and related issues.

(3) World Aids Day

(4) Blood Donation Camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

942

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****04**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in the year, 1965. The whole campus is spread over 11.04 acres. Our institute has sufficient numbers of classrooms, well equipped laboratories and huge library. College has smart room and library with reading room facility. For girls college has girls hostel, girl's common room and girl's washroom with sanitary pad vending machine.

In the college, there are 22 classrooms (including laboratories/seminar hall and smart room) with proper seating arrangement, appropriate furniture, proper lighting, and good ventilation with wide corridors, black and green chalkboards. However the number of students is increasing every year, therefore further expansion is needed.

The college has five (05) laboratories with well equipped number of instruments and apparatus in physics, chemistry, botany, zoology and geography. There is one computer lab with adequate number of computers for BCA students. The entire campus is Wi-Fi enabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure">https://www.govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college organized different co-curricular activities and annual function with the help of cultural committee of college. Different cultural activities are organized like Dance, Singing, Mehendi, Rangoli, Gift packing, Flower decoration, Hair styling, Cooking, Best from waste, Salad decoration, Coconut decoration, Arti ki thali decoration, First aid kit preparation. Quiz and essay competition also organized based on recent social issues on the various occasion. During Annual function cultural activities like dancing, singing, etc. performed on the stage. College has organized theme base rangoli competition. Student enjoy the functions and performed in all the activities with full of energy. The college has a separate Sports Department that encourages sports activities which include indoor and outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy. The gymnasium has a facility of treadmill, butterfly machine, exercise cycle, sixteen station multi gym etc. The college has a sports ground in campus where various outdoor sports activities are carried out time to time like cricket, football, softball, etc. There is a separate sports complex where indoor games are carried out throughout the year like kabaddi, chess, etc. Yoga practices are also carried out in sports department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.govtjmpcollegetkp.com/College.aspx?PageName=Sports&amp;topicid=87">https://www.govtjmpcollegetkp.com/College.aspx?PageName=Sports&amp;topicid=87</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.govtjmpcollegegetkp.com/College.aspx?PageName=AQAR%20MISC">https://www.govtjmpcollegegetkp.com/College.aspx?PageName=AQAR%20MISC</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library has valuable collection of more than 26500 books of different subject which full fill the needs of students and teachers of different courses. Library has some reference book and reference source related to different subject. There is reading room section attached with library where library user can study various books, newspaper etc.

The library automation is need of present era but cost of automation is too much high. Therefore library is using KOHA free and open source software for library automation which is under process. Presently library is partially automated with KOHA ILMS. KOHA provides full facility of customization of

different interfaces like OPAC etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.govtjmpcollegegetkp.com/College.aspx?PageName=Library&amp;topicid=30">https://www.govtjmpcollegegetkp.com/College.aspx?PageName=Library&amp;topicid=30</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**D. Any 1 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.55628**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college frequently upgrades IT facilities including Wi-Fi as per the needs and requirements during the year. The college has installed the internet connection with campus Wi-Fi facilities. Internet facility is provided in the all classrooms, laboratories, library, offices, and departments through Wi-Fi. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. The college has updated its IT facilities with the increasing number of computers, printers, scanners, smart boards, LCD projectors etc. The college campus is under CCTV surveillance to ensure safety and security to its stakeholder's. Students are encouraged to use IT infrastructure, online study resources for broadening their knowledge horizon.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure">https://govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure</a>

**4.3.2 - Number of Computers**

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****E. < 5MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.73841

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Different types of committees had been formed and worked according to government rules and regulation, for maintaining and utilizing physical, academic and support facilities. Maintenance of library facility was done on regular basis. Pest control was done on regular basis for maintaining books safety from termites and silver fish. The institute had an adequate numbers of computer with Internet connectivity and utility softwares. Computer systems, UPS and software were maintained by out source technician. Maintenance of Classrooms and Smart room, audio system, LCD projectors etc. were done on regular basis. Laboratories were regularly maintained by the lab attendant, record of equipment's were maintained in stock register as per policies. Equipment's were maintained properly, calibrated and serviced periodically. Housekeeping for regular cleanliness of whole campus was done on regular basis. Greenery and flora of college was maintained by garden committee including one faculty

botany background. Clean and hygienic drinking water was available in the institute. Water coolers were maintained and cleaned on regular basis. Over head water tanks were cleaned periodically. Sports facilities were maintained by sports committee. One menially staff was appointed on contractual basis for maintaining and cleanliness of sports complex.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure">https://www.govtjmpcollegetkp.com/College.aspx?PageName=Infrastructure</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

998

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**282**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**282**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

99

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

According to the decision of the Chhattisgarh government, the student council was not formed this year. Activities conducted under this council were suspended.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

76

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni Association as Government Janak Lal Motilal Pandey college alumni committee Takhatpur. The alumni meet is organised every year in the Institute. During this year two meetings were held at our Institute. The first alumni's meeting was organized on 22nd march 2022 under which plantation was done by the alumni committee. The second meeting was held on 5th April 2022 in which the 105th birth anniversary of Janak Lal Motilal Pandey was celebrated by the alumni association. During this meeting achievements, progress and plans were shared and feedback collected for future planning of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In the tune with the vision and mission of the institution, the governance of the college organized various careers guidance program offline and online modes. Example "Rojgaar srijan evam margdarshan karyakram" by shri sangam khande regarding rural skill development by yuth prayas academic shikshan seva samiti gave important guideline about career. Other than this quizzes organized for the preparation of general knowledge and competitive exam. Red Cross unit of this college also organized fitness program, Blood donation program and plantation was

successfully for the society. Students were also making aware about tobacco free program. Dr. Sudheer chaterjee, MD Dhamtari gave online lecture on tobacco and its other product. The chemical present in them and how they are effective causing cancer of mouth and lungen. Studies of different subject continued throughout the year google meet platform and you tube channels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Various committees formed to decentralized and effective management of all sides of development of college by the principal. As per the guidance of Atal bihari Vajpai University Bilaspur and instruction of higher education department Raipur.

1. Admission process completed on online basis in the available seats.
2. We follow circular of the Atal bihari Vajpai University Bilaspur for running UG and PG Classes.
3. Teaching and learning process followed through conventional, ICT Methods and google meet during the lockdown period.
4. Extra-curricular classes were also conducted for poor performance student for the short time only when the lockdown was opened and the student are allowed to come to college.
5. Examination internal and annual was conducted on online basis and evaluation work was carried out by the college teachers of corresponding subject as per instruction of the university and marks were uploaded on online and dispatched to university.

File Description	Documents
Paste link for additional information	<a href="https://www.govtjmpcollegegetkp.com/Archive.aspx">https://www.govtjmpcollegegetkp.com/Archive.aspx</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. For quality increase strategy regular classes in online and offline mode, regular test and some extra classes for weak students were conducted as per the direction of state government.

2. In old building, newly constructed rooms with corridors were used for study purpose of PG departments and staff room.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is administered by higher education department of CG. Online orders are implemented by the principal with the help of different committees like purchasing, admission and development committees. Nearly 22 regular professors and janbhagidaree teaching staff with guest lecturers are effectively teaching their subject. Eminent professor Dr. Neesha Tiwari gave lecture on Raman Effect. College is funded by government of Chhattisgarh, general fees collection and also through JBS fund collected by the college.

File Description	Documents
Paste link for additional information	<a href="https://www.govtjmpcollegetkp.com/Archive.aspx">https://www.govtjmpcollegetkp.com/Archive.aspx</a>
Link to Organogram of the institution webpage	<a href="https://govtjmpcollegetkp.com/Content/447_103_17895_163_396.pdf.pdf">https://govtjmpcollegetkp.com/Content/447_103_17895_163_396.pdf.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following welfare schemes for all of the employees of chhattisgarh. , which is strictly followed by the College. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the College. Medical Insurance facility for the employees of the College. Casual leave, Earn leave, Leave not Due, Study Leave, Half Pay Leave for the employees. For updating the subject knowledge the teaching staff members are allowed to participate in the orientation programme, refresher program and short term courses as when they need as given per the rules of UGC norms. Women employees are given child care leave for two years during the service period.

File Description	Documents
Paste link for additional information	<a href="http://highereducation.cg.gov.in/en">http://highereducation.cg.gov.in/en</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**6**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**At the end of the academic session, C.R forms are filled by the teaching and non-teaching staff. After the remark of the Principal, the forms are sent to additional director ,office of**

Higher Education. For teaching staff, PBAS form are also attached and verified by the Principal and Additional Director.

File Description	Documents
Paste link for additional information	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC">https://govtjmpcollegetkp.com/College.aspx?PageName=AQAR%20MISC</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is regularly done by the internal audit committee constituted by the Principal. External audit is done after the interval of five year by the audit committee of Higher Education department of C.G. Janbhagidari Funds is audited at the end of financial year by the chartered accountant.. Main aim is to use maximum of available funds in allocated areas for the progress of our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0



File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**For optimal utilization of resources and the mobilization of funds are made through:-**

**1. Development committee which decides steps for the construction needed and repairing of the building during the session.**

**2. Purchasing committee decides priorities according to located funds for the purchase of furniture, science equipment's and chemicals, etc. which are purchased as per purchase rule of state government.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Significant contribution of IQAC toward quality enhancement:**

- 1. Feedback was collected from students, parent's ex-students & teachers and analyzed.**
- 2. Blood donation camp was organized and arranged first aid box.**
- 3. Constructed rain water harvesting tank in college ground for water saturation.**

4. MOU has been done with AISECT, CV RAMAN UNIVERSITY, and PT. S.L. SHARMA UNIVERSITY & GOVT.COLLEGE KOTARI.
5. Platform has been constructed in lecture room and also makes availability of dice.
6. Online Student satisfaction survey has done.

File Description	Documents
Paste link for additional information	<a href="https://www.govtjmpcollegektp.com/College.aspx?PageName=IQAC">https://www.govtjmpcollegektp.com/College.aspx?PageName=IQAC</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Methodology changed due to lockdown during COVID-19. Online classes were conducted by google Meet & online video of practical & theory materials were uploaded on cgschool.com and youtube channel, on whatsapp group for internal valuation of students online quizzes were organized. According to ABVV notification, internals, practicals, annual UG and semester PG were conducted in

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://govtjmpcollegetkp.com/College.aspx?PageName=IQAC">https://govtjmpcollegetkp.com/College.aspx?PageName=IQAC</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The aim of our institute is to prevent violence or abuse against girls and boys. We have Women Harassment Redressal Committee for girls to provide them necessary guidance and we solve their problems if any. Separate toilets are here for boys and girls. A separate common room is available for girls. Lectures are organized on gender sensitivity and hygiene related to girls. CCTV cameras are installed in all corners of the college for the safety and security of the students. A healthy atmosphere is created for the girls to grow and learn in all scopes of life.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://govtjmpcollegetkp.com/Content/463169_7.1.1%20SPECIFIC%20FACILITY%20FOR%20WOMEN%202021-22.pdf.pdf">https://govtjmpcollegetkp.com/Content/463169_7.1.1%20SPECIFIC%20FACILITY%20FOR%20WOMEN%202021-22.pdf.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED**

**D. Any 1 of the above**

<b>bulbs/ power efficient equipment</b>	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p><b>Solid Waste Management-</b> The institute has dustbins at all corners so that the waste material is thrown at a particular place. The sweeper cleans the campus every day and dumps the leaves and grass in a composite pit. The solid waste is regularly collected by the Swachhata Mission, Nagar Nigam, Takhatpur.</p> <p><b>Liquid Waste -</b>The waste water is used in the garden. All the taps are also checked from time to time so that there is no leakage. We pay proper attention that the water is not wasted.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>
<p><b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b></p>	<p><b>C. Any 2 of the above</b></p>
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit**
- 2. Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment****B. Any 3 of the above**

**with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Cultural competitions are organized to promote awareness among the students. National festivals like Republic Day, Independence Day etc are celebrated in the College. Students participate in local songs and dance like karma, panthi, sua nritya etc which is the specialty of Chhattisgarh.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitizing students and employees of the Institution to the constitutional obligations, 26 November is commemorated as Constitution Day. Oath is taken by the entire students and staff for safeguarding the constitutional values. After that the students and faculty members participate in a lecture related to it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution organizes national festivals such as**

Independence Day, Republic Day, Constitution Day, Science Day, Shaheed Diwas etc. World Yoga Day is celebrated on 21st June, Students and staff perform yogasanas on this day. Shaheed Diwas is celebrated on 21st October in which homage is paid to the soldiers who died on the front.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice No.01-Title of the Practice-** Online Teaching and learning during COVID-19(2) **Objectives of the Practice-**1) The primary object was to make use of ICT tools.2) To maintain social distancing. 3) The Context -During the pandemic the institute was closed and students were to be engaged in various activities virtually. (4)The Practice- Students were motivated to develop their multiple skills. (5)Evidence of success-The students were given exposure to new and modern techniques of learning. (6) Problems encountered and resources required At times there are technical issues faced.

**Best Practice No. 02Title of the Practice -**Social service by NSS and NCC during Covid-19. **Objectives of the Practice** (1)The main object of the NSS and NCC wings of the institute was to give social service to the society during the pandemic(3)To aware them of using mask and sanitizers.3) The Context - To serve and work for the society during Covid-19 4) The Practice-They made the villagers aware of the symptoms and treatment of corona, use of sanitizers and masks, social distancing, hygiene and sanitation 5) Evidence of success-The villager were seen using masks and sanitizers. **Problems and Resources required:** Due to financial problems they were hesitant to buy masks and sanitizers.



File Description	Documents
Best practices in the Institutional website	<a href="https://govtjmpcollegetkp.com/Content/462_169_7.2.1%20Two%20Best%20Practice%202021-22.pdf.pdf">https://govtjmpcollegetkp.com/Content/462_169_7.2.1%20Two%20Best%20Practice%202021-22.pdf.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute caters to give the best education to the students. We provide quality education to them. We try to enhance the literary skills in the students. They are encouraged to conduct seminars in class rooms. They are prepared for competitive exams. Sports, NCC, NSS and Youth Red Cross are important wings of the college. We promote academic, moral and cultural development of the students. We prepare the students for the overall personality development and imbibe in them the values of good citizens.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- 1) To organize regular meetings of IQAC and all the programs will be organized within its banner.
- 2) Organize programs on career guidance.
- 3) Ban of plastic in college premises.
- 4) To create an eco- friendly environment.
- 5) To provide value based education.